

MOST 2 YEAR OLDS...

- can combine two words to make a sentence— “more milk” “mama here”
- walk, run, jump, and throw a ball
- enjoy playing with other children but may not share toys
- use their own name and talk about themselves



Your child may use the word “no” frequently. “No, I want two cookies.” You may not allow the child to have their way but let your child know that you are listening by saying, “Sometimes, I’d like two cookies, but we can only have one.” Your child will learn that they are important and you care about their feelings.

Give your child the courage to try new things – hold their hand while exploring or climbing in the park or during walks together.

MOST 3 YEAR OLDS...

- know word meanings like hot, hungry, and sleepy
- talk about feelings and tell pretend stories
- speech is understandable
- know the differences between “boy” and “girl”
- complete simple puzzles, draw circles



Children love to help their parents around the house, like washing dishes, folding clothes and washing the car. They may not be able to do these things well, but letting children help, makes them feel important.

Give your child choices. Ask questions like, “What shirt would you like to wear?” Also give your child the opportunity to try out new adventures. Praise him or her by focusing on the positive. This will help your child to feel good and to build independence.



This brochure suggest activities that your child may or may not be able to perform within the specified time frame. Each child may reach developmental milestones at different time frames. You can obtain more information about your child’s development by calling:



First Connections:
Arkansas Infant & Toddler Program
Developmental Disabilities Services

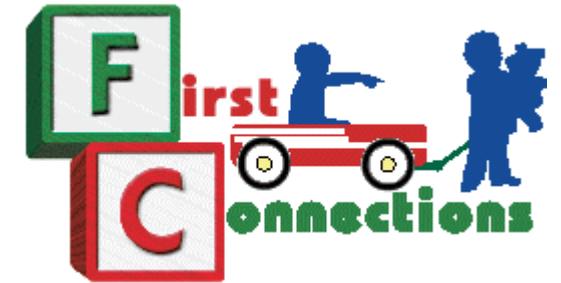
SERVICES ARE PROVIDED FREE OF CHARGE TO ELIGIBLE CHILDREN.

You are welcome to reproduce this brochure.



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Early Intervention Birth - 36 Months



HELPLINE:
1-800-643-8258

<http://www.state.ar.us/dhs/ddds/FirstConn/index.html>
www.archildfind.org



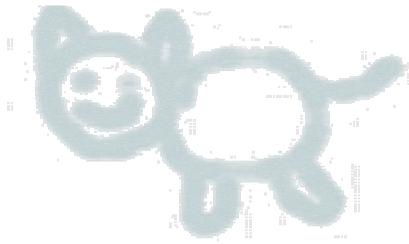
MOST 3 MONTHS OLDS...

- coo, chuckle, laugh and squeal
- respond to noises
- look at his or her hands
- hold their head still in a supported sitting position
- smile at familiar faces



MOST 6 MONTHS OLDS...

- sit with help
- roll to stomach when placed on their back
- babble and repeat sounds
- reach for toys
- control head movements



MOST 12 MONTHS OLDS...

- repeat two or three words
- respond to their name
- crawl and pull to stand
- play pat-a-cake and peek-a-boo games
- go to a familiar adult for help, comfort or affection



MOST 18 MONTHS OLDS...

- ask for simple things like “cookie” and “drink”
- walk alone
- take off their shoes, socks and other easy-to-remove clothing
- pick up things with thumb and pointer finger



Talk to your baby and call baby by his or her name. Talk about what your baby sees and hears. When feeding, dressing, and bathing your baby make it fun and talk to your baby about the activity. Surround your baby with bright colors and pleasant sounds.

Play singing games with your baby. Repeat the sounds your baby makes. Offer your baby a choice of toys. Talk about what you are doing as you feed, dress and bathe your baby.

Encourage your child to move around and explore. Praise his or her efforts. Let your child know you care about his or her thoughts or ideas.

Snuggle with your child while looking at picture books and family photos. Read to your child.

Ask your child to point to different body parts like eyes, ears, nose and mouth. Talk about things around your child and how they are important.

Your child is learning more each day. Encourage your child to learn simple nursery rhymes, family names, toy and animal sounds.

Activities such as dancing to music, making motions to finger plays, and pretending to eat food encourage your child to learn. Let your child experiment with water, sand, and bubbles – give your child pans, spoons, cups and bowls for pouring, filling, emptying and splashing.

