

The Following Are Resources for
Children With Vision and/or Hearing
Impairments

Developmental Disabilities Services
1.800.643.8258

Arkansas Project for Children
With Deafblindness
501.682.4222

Arkansas Department of Health
And Human Services
1.800.462.0599

Arkansas Children's Hospital Eye Clinic
501.364.1150

Arkansas Children's Hospital
Audiology and Speech Clinic
501.364.4319

Educational Services
for the Visually Impaired (ESVI)
501.835.5448

Local Education Agency Support Services
for Hearing Impaired (LEASSHI)
501.324.9522

Arkansas School for the Blind
Early Intervention
Birth to Age 3
501.296.1820

This brochure
is a collaborative
effort of:

Arkansas Project for Children
With Deafblindness

Arkansas Children's Hospital

Local Education Agency Support
Services for Hearing Impaired

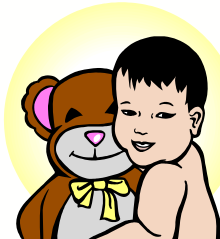
Educational Services for the
Visually Impaired

Developmental Disabilities
Services

Pulaski County Tri-District
Early Childhood Program

University
of Arkansas
at Little Rock

Arkansas
Transition
Program



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U.S. Office of Special
Education Programs

SIGHT AND SOUND



Prepare
Your
Preschooler
for
Success!

Vision and Hearing Are Important to Growth and Learning.

Please be aware of the following behaviors by your preschooler that may indicate that he or she has problems with vision and/or hearing.



A list of resources for families to contact is provided with this brochure in the event that a hearing or vision loss is suspected.

ARKANSAS DEPARTMENT OF
Education 

The Arkansas Project for Children with Deafblindness is funded through a Federal grant administered by the Arkansas Department of Education, Special Education, 1401 West Capitol Avenue, Suite 450, Little Rock, AR 72201. For more information, call 501-682-4222, or fax at 501-682-4248.

Behaviors That May Indicate A Visual Impairment

- Does not attempt to locate objects visually.
- Usually turns toward or fixates on light sources (such as overhead lighting, lamps or sunlight).
- Engages in visual self-stimulation such as eye-poking or finger-flicking.
- Does not make eye contact.
- Has difficulty following moving objects with his/her eyes.
- Often bumps into persons and objects.
- Has difficulty walking or crawling smoothly across areas that look different (such as carpet or tile).
- Needs to touch or have an object close to the face to identify it.
- Prefers only brightly colored or shiny objects.
- Has difficulty reaching for and grasping objects in a coordinated manner.
- Squints, covers or closes one eye when looking at objects.
- Has eyes that are red or watery, not clear.
- Eyes turn in or out at any time.
- Turns or tilts head or body while doing tasks.



Behaviors That May Indicate A Hearing Impairment

- Does not hear quiet speech.
- Does not turn head toward sources of sound.
- May seem inattentive.
- Does not respond appropriately to words or common home noises (telephone, knock on door, music, voices, or someone calling his/her name).
- Does not make a variety of sounds or attempt to imitate sounds.
- Frequently asks to have things repeated or follows directions incorrectly.
- Seems confused when verbal directions are given in noisy environments such as playgrounds or school cafeterias.
- Indicates agreement (nods head) when you know he/she does not understand what was said.
- Understands better when looking directly at the speaker.
- Does not respond to loud noises, such as slamming doors.

