

## Writing Skills

### Critical Thinking:

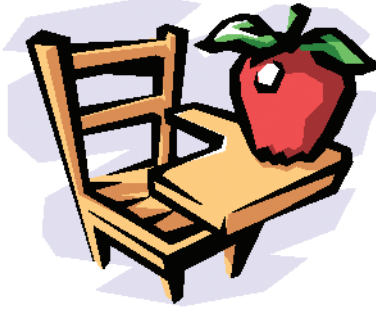
- Will use left or right hand for task
- Does not easily recall the alphabet
- Letter reversals (b,d,p,q)
- Poor organization of thoughts

### Letter/word formation:

- Holds pencil with fisted grip
- Poor closure (a,o)
- Writes above or beneath the line
- Moves paper or body when writing
- Lacks spacing between words



Do you suspect a student may be a  
child with a disability?



Or

Call Toll Free:

**ASERC**

1-800-482-8437

In Pulaski County Call: 501-835-3330

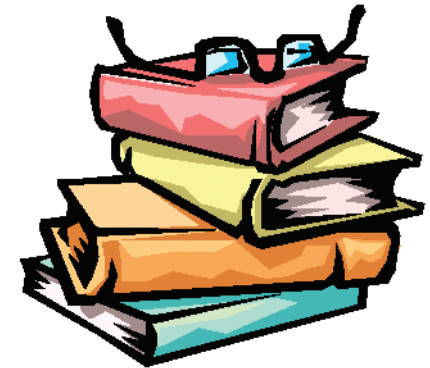
[www.archildfind.org](http://www.archildfind.org)

ARKANSAS DEPARTMENT OF  
**Education** 

Arkansas Child Find  
Kindergarten – 12<sup>th</sup> Grade

# Teachers

Do You Have a  
Student with  
Learning Problems?



Arkansas  
Child Find



1-800-482-8437

[www.archildfind.org](http://www.archildfind.org)

Children who have learning disabilities frequently show some combination of a variety of characteristics and/or weaknesses.



## Reading & Vision Skills

### Oral Reading:

- Omits ending consonants
- Frowns when reading
- Word reversals
- Word substitutions
- Does not read fluently
- Skips lines when reading
- Skips complete words
- Excessive eye blinking
- Re-reads lines
- Poor comprehension

### Silent Reading:

- Lacks word attack skills
- Moves ahead when reading
- Vocalizes

## Mathematics Skills

- Reverses the numbers
- Unable to transfer in computation
- Difficulty with story problems
- Poor digit (number) memory
  - \_\_\_ forward
  - \_\_\_ backward
- Difficulty learning to tell time
- Poor understanding of number concepts
- Unable to respond automatically to basic math facts at appropriate grade level



## Spelling Skills

- Can spell better orally than written
- Confusion between consonant sounds of:
  - \_\_\_ d-b \_\_\_ d-t \_\_\_ m-n
  - \_\_\_ p-b \_\_\_ f-v \_\_\_ s-z
- Omission of beginning or ending letters
- Spells phonetically
- Unable to distinguish difference
  - \_\_\_ long vowel sounds
  - \_\_\_ short vowel sounds
- Auditory perception problems
- Letter reversals

## Social/Emotional Skills

- Overactive
- Over reactive
- Poor self esteem
- Does not have any friends
- Poor peer relations



## Auditory/Verbal Skills

- Listless
- Frequent colds, allergy, asthma
- Depends on others visually
- Faulty pronunciation
- Breathes through mouth
- Ear problems
- Dizziness
- Atypical pitch of voice
- Blank expression on face when spoken to
- Watches teacher closely
- Uses loud voice
- Looks at others for help
- Excessive volume needed for listening information
- Unable to follow more than one direction at a time