

Check only those that apply to your child:

Fine Motor Skills

- does not reach out and grasp objects by six months of age
- does not bang two objects together when held in hands or pick up small objects using thumb and forefinger by one year of age
- does not build a tower of two blocks or scribble by eighteen months of age
- does not build a tower of four to six blocks by two years of age
- does not copy a circle by four years of age or pick the longer of two lines
- does not draw a person with three part by five years of age

Gross Motor Skills

- does not roll over when lying on his stomach, extend his arms and hold his head up
- does not stand alone briefly or walk around furniture when holding on by one year of age
- does not throw a ball overhead or kick a ball forward by two years of age
- does not jump up or balance on each foot for one second by three years of age
- does not hop or walk up and down stairs by alternating feet by four years of age
- does not balance on each foot for five seconds or walk heel-to-toe by five years of age

TAKE A MOMENT NOW



FOR YOUR CHILD'S EDUCATION

WHO CAN HELP?

If you suspect that your child may have difficulties, take action now. Call your local school principal. If you believe your child needs help, ask that he/she be considered for special education and related services.

FOR MORE INFORMATION ABOUT SERVICES FOR INFANTS
& TODDLERS (BIRTH TO 36 MONTHS) CALL:

FIRST CONNECTIONS

Telephone Toll Free 1-800-643-8258

<http://www.state.ar.us/dhs/dds/FirstConn/index.html>

OR

FOR MORE INFORMATION CONTACT:
ARKANSAS SPECIAL EDUCATION
RESOURCE CENTER

Wildwood Center
2402 Wildwood, Suite 170
Sherwood, AR 72120

Telephone Toll Free 1-800-482-8437

www.archildfind.org

IS YOUR CHILD HAVING DIFFICULTY?

Your child may be fighting an up-hill battle when a problem beyond his/her control is interfering with his/her learning. The earlier you recognize your child's needs and seek assistance, the greater that possibility. The Individual With Disabilities Education act IDEA was enacted to ensure that all children with disabilities will have access to a free appropriate public education. Listed below are some of the common indicators that may suggest that your child needs help.

Check only those that apply to your child:

Speech-Language Skills

- does not turn to voice or imitate speech sounds by six months
- does not jabber or say mama/dada by one year or age
- does not point to body parts or simple pictures or speak in simple 2-3 words by two years of age
- does not know two actions (for example, run, jump) or use two adjectives (hot, cold) by three years of age
- does not have understandable speech or know the use of three common objects by four years of age
- does not count five objects or use at least two opposites by five years of age

Vision

- reddened or watering eyes
- frequently rubs his eyes
- squints or makes facial grimaces when focusing on items
- appears clumsy constantly bumping into objects
- complains of headaches frequently
- holds his head very close to the paper when writing or coloring
- has specific difficulty in reading and/ or writing with letter reversals or distortions

Hearing

- fails to respond to loud noises by starting or looking for the source of the sound
- appears to ignore you when you call his name or talk to him
- turns the volume up usually loud when listening to the radio or watching television
- speaks in a very loud or very short voice
- is not talking by two years of age
- has numerous errors in his speech making him difficult to understand
- has earaches, upper respiratory infections, tonsillitis frequently
- appears to have become a behavior problem at home or at school

Self-help Skills

- does not feed himself with his fingers by one year of age
- does not remove garment, use spoon/fork or pretend to find a dolly by two years of age
- does not wash and dry hands, brush teeth with help or put on T-shirt by three years of age
- does not dress without help or brush teeth without help by four years of age
- does not prepare cereal or play board/ card games by five years of age

Social Behavior

- does not work for a toy out of reach by six months of age
- does not wave bye-bye, indicate wants to play pat-a-cake by one year of age
- does not imitate by feeding a doll by two years of age
- does not name a friend by three years of age
- does not play with other children
- does not play board/ card games by five years of age